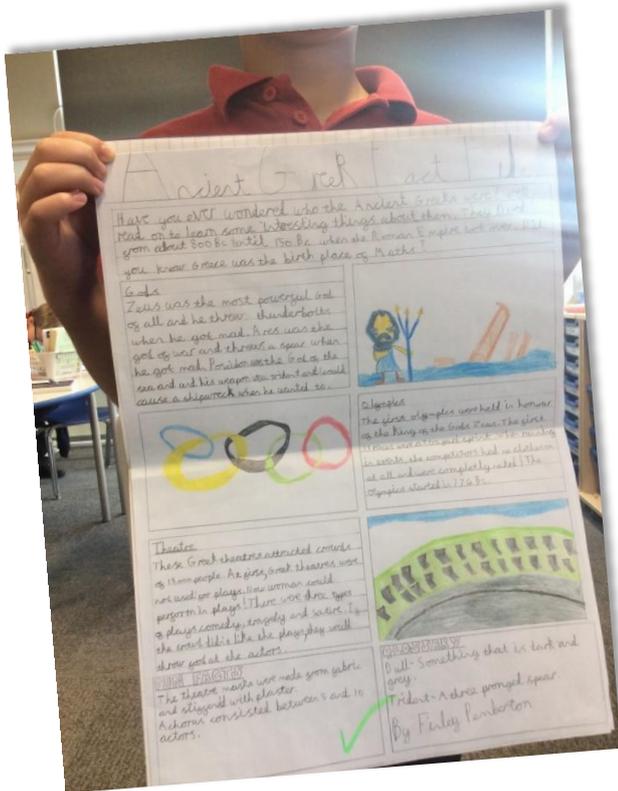


Writing at CwR

Writing, in some form, will be done on a daily basis whether it is in an English lesson or in any other curriculum area. It has to be meaningful for the pupils so that they are enthusiastic about writing and can see the purpose for doing so. Children need to be immersed in the writing process as they begin to see it as a 'process' that they need to go through in order to have a complete (published) final piece.



Writing is planned over a three-week period. This three-week planning will begin with a variety of activities that introduce the genre being taught. These activities will build up during the weeks so that the pupils feel confident about starting to write. Activities can include drama work, different oracy games and 'Talk for writing' so that all pupils know what will be expected of them; they will have a bank of vocabulary and phrases to use when they begin writing. In the different stages of 'Talk for writing' the pupils are able to look at a good example of the genre taught. After annotating this, they draw symbols to 'copy' a

paragraph/text. The next stage involves changing or 'innovating' words so that they have a base text from which to start writing their own. Rehearsing sentences is an ideal way to start their writing as it also helps at a later stage when they need to proof read their work. Sustained writing will be built upon through School so that the pupils feel confident and able to write for longer periods.

Spelling and grammar will be taught as discrete lessons (in separate books) as well as part of the writing process. At CwR, we follow the 'No Nonsense' Spelling programme which follows the requirements of the National Curriculum. This ensures that spelling is taught. Children are shown a number of strategies including spelling patterns and rules; but integral to the teaching is the opportunity to promote the learning of spellings, including statutory words, common exceptions and personal spellings. Grammar planning will follow the genre taught so that the pupils have the opportunity to practise using it and can

