

Key Stage 1 Long Term Plan (2021-2022) Cycle 2

	AUTUMN 1 7 weeks	AUTUMN 2 7 weeks	SPRING 1 6.5 weeks	SPRING 2 6 weeks	SUMMER 1 5 weeks	SUMMER 2 4 weeks (+3 transition)
Theme	Magic and Mayhem		On Your Doorstep		Get Moving	
Class book	Fantastic You (Y2) The Magic Bed Journey Animals Fact Book (Y1) Rainforest Habitats (Y2)	Elves and the Shoemaker Jesus' Christmas Party (Y1)	Gruffalo (Y1) Yorkshire leaflets (Y1) Voices in the Park and The Tunnel (Y2)	Supertato (Y1) My Muslim Faith (Y2) The Sand Horse (Y2) (as a text to read)	The Same moment around the world (Y1) The Twits (Y2)	Andy Burningham OR Julia Donaldson (Y1) Great Fire of London text (Y1&Y2) Michael Rosen (Y2)
Enrichment Opportunities <i>Visits, visitors, WOW days etc</i>	Science teacher habitats talk. Wellbeing week	Christmas play Christmas craft day Theatre costume workshop Cinema trip	Walking trip into York to see key landmarks (Geography)	Yorkshire sculpture park (Art)		Sports day
Wider Curriculum/ Passport <i>See PE, Art and Passport planning during PPA) to complete these boxes</i> Please note that passport activities go on a rota and go over term boundaries and is done over a 2 year cycle	British Values - rule of law Computing skills - animation and slideshows PE: Cross country Football Quadkids Art: Drawing and painting	OAA Football Indoor Sportshall Ath	First aid Basic skills - fine motor skills PE: Gym Invasion games Tag Rugby Art: Drawing and painting	Dance Invasion Games Tag Rugby	Basic skills - fine motor skills British Values - diversity PE: Sports Day Practice Cricket Athletics	Rounders Cricket Athletics
English <i>Genres, links to other curriculum areas</i>	Narrative Non-chronological report	Narrative Retelling of Christmas story	Narrative (story) Setting description (Y2) Persuasion (Y1)	Non-chronological report Recount (Y1) Instructions (Y2)	Narratives Poetry Character description (Y2)	Narratives Instructions
Maths <i>Key units from White Rose</i>	<u>Year 1</u> Place value, addition and subtraction <u>Year 2</u> Place value, addition and subtraction	<u>Year 1</u> Shape, place value <u>Year 2</u> Addition and subtraction, money	<u>Year 1</u> Place value, addition and subtraction within 20 and 50 <u>Year 2</u> Multiplication, division, statistics, 2D shape	<u>Year 1</u> Multiples, Measurement <u>Year 2</u> 3D shape, fractions, measure	<u>Year 1</u> Multiplication and division, fractions <u>Year 2</u> Position and direction, time, measure, consolidation	<u>Year 1</u> Geometry, place value, money, time <u>Year 2</u> Consolidation and investigation
Science <i>From year group PoS</i>	<u>Year 1</u> Seasonal changes Animals including humans - compare and group common animals Parts of the body	<u>Year 1</u> Materials - identify, describe and compare common materials <u>Year 2</u> Materials - compare the	<u>Year 1</u> Animals including humans - carnivores and herbivores <u>Year 2</u> Living things and their habitats - food chains	<u>Year 1</u> Seasonal changes Plants - identify trees <u>Year 2</u> Plants - requirements for growth	<u>Year 1</u> Plants - describe the structure of plants Senses <u>Year 2</u> Animals including humans -	<u>Year 1</u> Seasonal changes Animals including humans - parts of the body <u>Year 2</u> Animals including humans -

	<u>Year 2</u> Living things and their habitats - habitats and micro-habitats	suitability of materials for different uses			life cycles	basic needs and keeping healthy
Computing <i>PoS/KS content/objs, specific areas</i>	Recognise common uses of information technology beyond school.	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.	Create and debug simple programs.	Use logical reasoning to predict the behaviour of simple programs.
Geography Cycle 2 <i>PoS/KS content/objs, specific areas</i>	Map skills - Draw a map - Understand and use a key (symbols) - Use of world maps, atlas and globes - Use of fieldwork and observational skills - Aerial photos to identify key landmarks Additional for Y2 for coverage: - Hot and cold areas in relation to the North & South Pole and the equator		Human and physical Geography - Identify key features of a location (e.g. city, town, village, coastal or rural) - Features study - Comparison of UK countries and capital cities		Year 1 Locational knowledge - Name and locate the four countries and capital cities of the UK. - Name and locate the 7 continents and 5 oceans Year 2 Enquiry and Investigation - Ask questions about a place studied. - Collect information about local environment - Compare similarities and differences between places	
History Cycle 2 <i>PoS/KS content/objs, specific areas</i>		Changes in Living Memory • Toys then and now • Timelines		The Lives of Significant Individuals • Barbara Hepworth		Events Beyond Living Memory (nationally) • Great Fire of London
PE <i>PoS/KS content/objs, specific areas</i>	Dance, gymnastics, games Cross-country, football, indoor athletics	Dance, gymnastics, games Cross-country, football, indoor athletics	Team games (football, netball) Gymnastics, dance, invasion games, tag rugby	Team games (football, netball) Gymnastics, dance, invasion games, tag rugby	Mastering different movements in a range of contexts (orienteering, athletics) Athletics, rounders, cricket	Mastering different movements in a range of contexts (orienteering, athletics) Athletics, rounders, cricket
RE <i>Focus areas from Agreed Syllabus/Key questions</i>		<u>Year 1</u> What is a Christian? Celebrating special times (Christmas) <u>Year 2</u> Celebrating special and sacred times (Christmas)		<u>Year 1</u> Sacred books Celebrating special times (Easter) <u>Year 2</u> Who is a Muslim and what do they believe?		<u>Year 1</u> Sacred places <u>Year 2</u> How should we care for others and the world and why does it matter?

		Belonging in a faith community				
Art & Design <i>PoS/KS content/objs, specific areas</i>	Drawing techniques	Painting techniques Crafts - Christmas craft day	Drawing techniques	Painting techniques Sculpture	Crafts using a range of materials	
Design & Technology <i>PoS/KS content/objs, specific areas</i>	Explore and use mechanisms - oving pictures (Magic Bed)		Techniques with textiles (running stitch, dyeing, printing)		Food technology	
Music <i>PoS/KS content/objs, specific areas/Charanga Scheme/Billy</i>		Y1 - composing - experimenting and combining sounds Y2 - performing and using untuned instruments		Y1 and Y2 - Listening to a range of music Performing with voices and instruments		Y1 - composing and performing with untuned instruments Y2 - composing - experimenting and combining sounds
Spanish <i>PoS/KS2 content/objs, specific areas</i>	Basic Spanish greetings during the register Simple Spanish songs					
PSHE <i>Jigsaw Themes</i>	PANTS campaign (NSPCC) Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationship	Changing me
Forest School/outdoor learning <i>Areas from planning</i> Please note that outdoor learning activities go on a rota and go over term boundaries.	Looking for berries Team-building games Autumn nature watch Den-building Allotments (structure of plants/trees) Make a trail for others to follow, tracking Blindfold games		Winter watch (twig identification) Great British bird watch Pond-dipping and identification of things found Spring watch		Pond-dipping and identification of things found Small creature/insect hunt Make a daisy chain Team-building games	