

SEND Support Services for Parents

Support for Parents and Carers

Local Offer

[York's Local Offer](#) provides families, professionals, children and young people with Special Educational Needs, information regarding education, post 16 options, health services, parent and carer support, money advice, SEN guidance and information on Education, Health and Care Plans.

Contact

[Contact](#) is a charitable organisation to support families with disabled children on a range of themes to include supporting behaviour, sleep, money matters and guidance on negotiating educational provision.

Contact continues to offer their '[listening ear](#)' service which is free of charge to access and is ran by volunteers as a support and advocacy service; and is bookable through Eventbrite.

York Inspirational Kids

[York Inspirational Kids](#) offer support group for families of children and young people who have a disability and/or additional need and live in the York area.

York SENDIASS

[York Special Educational Needs and Disability Information, Advice and Support Service \(SENDIASS\)](#) provides information, advice and support to parents, carers, children, and young people (up to the age of 25).

York Family Information Service

[York Family Information Service](#) (York FIS) is a free and impartial services for families of 0 – 19 year olds (or up to 25 years old if the child/young person has SEND). They hold a database of hundreds of local and national support services including those services to support children, families and young people with SEND and to practitioners working with them.

For a tailored list of information about services, groups and activities please contact the team on 01904 554444 / fis@york.gov.uk

Look, Say, Sing, Play

[NSPCC's Look, Say, Sing, Play](#) is not a resource directly for children with SEND but the principles are inclusive, and our families have used them with positive outcomes.

Family Learning

[Family Learning](#) work with parents, carers and grandparents developing confidence and skills to support children's learning. You will meet other parents and be equipped with tips and activities which you can adapt to suit your individual child. Whether it's about unravelling the jargon, helping with early reading, positive behaviours, starting school or tackling homework, the Family Learning team offer the support and encouragement that can make a real difference to you and your child. again, not a resource directly related to families of children with SEND, however practice is highly inclusive

Practitioner CPD and Resources

There are a range of free training offers available locally and nationally to develop awareness around emerging SEND and for those children who have a diagnosis.

Nasen

Continues to work with partners; Dingley's Promise, ICAN and Council for Disabled Children to upskill practitioners and increase confidence to support children with SEND. Their offer of a mix of webinars and virtual training events can be viewed <https://nasen.org.uk/early-years>

Autism Education Trust

Information around good practice guidance and framework documents to support early years children

<https://www.autismeducationtrust.org.uk/resources>

Speech, Language and Communication Framework

Developed by The Communication Trust, the SLCF is a free online professional development tool which sets out the key skills and

knowledge needed by the children and young people's workforce to support the speech, language and communication development of all children and young people <https://www.slcframework.org.uk/>

Sense

Helpful checklist for understanding how to make early years **provision** and play inclusive <https://www.sense.org.uk/our-services/support-for-children/>

RNIB

Royal National Institute of Blind People offer a free to use curriculum framework for children and young people across 0 – 25 years. Please refer to the CVI Framework PDF attached.



CFVI-Framework.pdf
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The Communication Toolbox

Developed by the Early Years Specialist Teachers in York all early years providers should have access to the toolbox. If not, then please do get in touch. There is a linked PowerPoint to use as a guide to the resource <https://www.yor-ok.org.uk/communication-and-language.htm>

WellComm Toolkit

available to York PVI settings at a heavily subsidised rate alongside a free to access short training session delivered by Speech Therapists; sign up to receive yours <https://www.yor-ok.org.uk/wellcomm.htm>

Attachment and Trauma

Resources designed to develop practitioner understanding of the impact of early childhood trauma on the social, emotional, and mental health of young children and how the behaviour that may show their distress. Usefully too there are suggestions for practical support to help children <https://www.annafreud.org/early-years/>

Designed by Educational Psychologists in York the e-modules are bite sized taking around 15-20 minutes to complete and offer support for both children and practitioners [here](#).

Research Documents

The impact of the global pandemic has had a significant impact on children with special educational needs and disabilities.

- [Then there was silence- Pears Foundation](#)
- [SEND - Old Issues; New Issues and Next Steps- DfE](#)
- [National SENCO Workforce Survey: Bath Spa University](#)

Have Your Say!

[Respond to the SEND and Alternative Provision Green Paper.](#)